

STATE OF DELAWARE

	<u>Low Income</u>	<u>Special Ed</u>	<u>ELL</u>	<u>Hispanic</u>	<u>African American</u>	<u>Caucasian</u>
State of Delaware	51.9	12.7	6.1	13.8	31.5	48.5
Appoquinimink	23.1	9.4	1.3	5.7	24.8	62.5
Brandywine	43.8	11.6	4.7	5.1	36.6	50.3
Caesar Rodney	43.8	14.3	2.1	6.6	28.4	58.5
Cape Henlopen	47.2	16.4	3.6	12.2	15.3	66.9
Capital	66.7	17.3	5.3	8.6	52.5	34
Christina	61.7	15	8.1	18.3	40.3	34.3
Colonial	61.3	12.4	9.7	19.4	43.9	32
Delmar	45.3	9.3	0.5	4.4	14.6	72.9
Indian River	66.3	13.9	10.7	25.2	14.6	54.6
Lake Forest	56.8	13.7	1.6	6.8	21.4	66.1
Laurel	72.1	14.2	5.9	8.9	29.6	57.2
Milford	59.8	12.9	9.3	17.3	25.5	51.8
Red Clay	49.2	11.3	10.8	23.2	22.4	46.9
Seaford	74.1	14.2	10.4	14.1	36.3	43.2
Smyrna	46.2	13.1	1.2	6.1	27.5	63.4
Woodbridge	70.5	11.9	8.4	17.7	28.3	50.2

APPOQUINIMINK SCHOOL DISTRICT

	<u>Low Income</u>	<u>Special Ed</u>	<u>ELL</u>	<u>Hispanic</u>	<u>African American</u>	<u>Caucasian</u>
Appoquinimink	23.1	9.4	1.3	5.7	24.8	62.5

VoTech						
St. George's Votech	24.9	12.6	0.5	6.7	26.9	64.4

Charter						
MOT Charter	6.6	5.3	1.9	5.3	12.5	73.8

BRANDYWINE SCHOOL DISTRICT

	<u>Low Income</u>	<u>Special Ed</u>	<u>ELL</u>	<u>Hispanic</u>	<u>African American</u>	<u>Caucasian</u>
Brandywine	43.8	11.6	4.7	5.1	36.6	50.3

Charter						
Moyer	97.8	31.9	0.5	8.2	89.6	1.6
Reach Academy	82.6	5.1	0.3	3.1	75.9	19.7
Thomas Edison	76.7	6.7	0.4	2.6	96.8	0.5

CAESAR RODNEY SCHOOL DISTRICT

	<u>Low Income</u>	<u>Special Ed</u>	<u>ELL</u>	<u>Hispanic</u>	<u>African American</u>	<u>Caucasian</u>
Caesar Rodney	43.8	14.3	2.1	6.6	28.4	58.5
VoTech						
Polytech	25.4	8.8	0.1	4.4	18.3	70.2
Charter						
Positive Outcomes	52	61.8	0.8	4.9	23.6	69.1

CAPITAL SCHOOL DISTRICT

	<u>Low Income</u>	<u>Special Ed</u>	<u>ELL</u>	<u>Hispanic</u>	<u>African American</u>	<u>Caucasian</u>
Capital	66.7	17.3	5.3	8.6	52.5	34

Charter						
Academy of Dover	87.9	10.3	0	3.2	84	11.7
Campus Community School	46.6	10.3	2.8	9.6	34.5	47.8

CHRISTINA SCHOOL DISTRICT

	<u>Low Income</u>	<u>Special Ed</u>	<u>ELL</u>	<u>Hispanic</u>	<u>African American</u>	<u>Caucasian</u>
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Christina	61.7	15	8.1	18.3	40.3	34.3
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VoTech						
Howard	70	9.3	2.5	10.6	75	13.3
Hodgson	36.4	11.7	1.4	8.7	37.1	52

Charter						
Aspira Academy	49.1	2.4	35.5	55.9	11.8	29
Kuumba	87.8	5.3	0.4	4.2	94.7	0
Newark Charter	13.5	6.8	3	4.2	11.2	66
Prestige Academy	95	19.1	0	2	95.3	2

COLONIAL SCHOOL DISTRICT

	<u>Low Income</u>	<u>Special Ed</u>	<u>ELL</u>	<u>Hispanic</u>	<u>African American</u>	<u>Caucasian</u>
Colonial	61.3	12.4	9.7	19.4	43.9	32

Charter						
DE Academy of Public Safety	0	12	2.1	13.5	28.1	55.2
East Side Charter	50.5	18.6	0.3	1.5	98.5	0
Family Foundations	71	5.8	0.9	19.8	72.5	4.6

INDIAN RIVER SCHOOL DISTRICT

	<u>Low Income</u>	<u>Special Ed</u>	<u>ELL</u>	<u>Hispanic</u>	<u>African American</u>	<u>Caucasian</u>
Indian River	66.3	13.9	10.7	25.2	14.6	54.6

VoTech						
Sussex Tech	32.5	8.3	0.1	10.4	17.2	68.4

Charter						
Sussex Academy	17.6	4.1	0	4.7	1.8	86.8

Magnet						
Southern DE School of Arts	26.3	7.9	0.2	5.2	4.9	86.2

RED CLAY CONSOLIDATED SCHOOL DISTRICT

	<u>Low Income</u>	<u>Special Ed</u>	<u>ELL</u>	<u>Hispanic</u>	<u>African American</u>	<u>Caucasian</u>
Red Clay	49.2	11.3	10.8	23.2	22.4	46.9

VoTech						
Delcastle	55.6	9.9	3.8	23.9	37.2	37.1

Charter						
Charter School of Wilm.*	1.6	0.2	0	3.1	6.2	63.6
Delaware College Prep*	81	3.4	0	2.6	96.1	0.4
Delaware Military Academy*	21.9	0.9	0.2	5	6.5	83.8
Gateway Charter	16.4	56	0	2.7	25.8	68.9
Odyssey	6.9	3.9	0.5	7.3	16.4	69.2

Magnet						
Cab Calloway	12.2	2.5	0.2	8.2	15.4	67.2
Conrad Schools of Science	32.5	3	7.9	20.3	10.4	66

****Red Clay Charter Schools***

SMYRNA SCHOOL DISTRICT

	<u>Low Income</u>	<u>Special Ed</u>	<u>ELL</u>	<u>Hispanic</u>	<u>African American</u>	<u>Caucasian</u>
-						
Smyrna	46.2	13.1	1.2	6.1	27.5	63.4
Charter						
Providence Creek Academy	42.6	4.7	0.9	3.9	27.9	64

DISTRICTS WITHOUT CHARTER/MAGNET/VOTECH SCHOOLS

	<u>Low Income</u>	<u>Special Ed</u>	<u>ELL</u>	<u>Hispanic</u>	<u>African American</u>	<u>Caucasian</u>
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Cape Henlopen	47.2	16.4	3.6	12.2	15.3	66.9
Delmar	45.3	9.3	0.5	4.4	14.6	72.9
Lake Forest	56.8	13.7	1.6	6.8	21.4	66.1
Laurel	72.1	14.2	5.9	8.9	29.6	57.2
Milford	59.8	12.9	9.3	17.3	25.5	51.8
Seaford	74.1	14.2	10.4	14.1	36.3	43.2
Woodbridge	70.5	11.9	8.4	17.7	28.3	50.2

	<u>Application Online</u>	<u>DE Standard Application</u>	<u>Year of App.</u>	<u>Must Return Application Date</u>
<u>Delaware VoTech Schools</u>	-	-	-	-
New Castle Votech	No - applications mailed by 11/1	No	2014/15	January 8th
Polytech	Yes	Yes	2014/15	January 8th
Sussex Tech	Yes	No	2013/14	Could not find

<u>Delaware Magnet Schools</u>				
Cab Calloway	Yes, paper link does not work	Yes	2014/15	January 8th
Conrad Schools of Science	Yes	Yes	2014/15	January 8th
Southern DE School of the Arts	No	No	2013/14	January 9th

<u>Delaware Charter Schools</u>				
Academia Antonia Alonso*	Yes	No	2014/15	January 15th
Academy of Dover	Yes	No	2014/15	Could not find
Aspira Academy	Yes	No	2014/15	Oct 1st to Nov 30th
Campus Community School	Yes	Yes	2014/15	Feb. 14th
Charter School of Wilm	Yes, Application Available Oct	Not Sure	2014/15	January 8th
DE Academy of Public Safety	Yes	Not Sure	2013/14	Could not find
Delaware College Prep	Link Does Not Work	Not Sure	?	Could not find
Delaware Design Lab HS *	?	?	?	?
The Delaware Met *	Yes	Not Sure	2014/15	January 8th
Delaware Military Acaemy	Yes	Yes	2014/15	January 8th
Early College High School *	?	?	?	?
Eastside Charter	Yes	Not Sure	2013/14	December 14th
Family Foundations	Yes, but currently closed	Not Sure	?	Could not find
First State Military * (2015)	No			
First State Montessori *	Yes	No	2014/15	Oct 10th to Nov 30th
Gateway Charter	Yes	Yes	2014/15	Oct 22nd to Jan. 8th
Kuumba	Yes	Not Sure	2013/14	Nov 1st to Dec 31st
MOT Charter	Yes	Yes	2014/15	January 8th
Moyer	Yes	No	?	Could not find
Newark Charter	Yes, will be available Nov 13th	Not Sure	2014/15	January 8th
Odyssey	Yes	Not Sure	2013/14	January 9th
Positive Outcomes	Yes	Not Sure	2013/14	February 28th
Prestige Academy	Yes	Not Sure	2013/14	April 24th
Providence Creek Academy	Website stated check back	Not Sure	?	Could not find
Reach Academy	Yes	No	2014/15	Could not find
Sussex Academy	Yes	Yes	2014/15	January 10th
Thomas Edison	Yes	Not Sure	2013/14	Could not find

*New School Opening

Choice Bill HB 90 w/HA 1
Frequently Asked Questions (FAQ)

Q1. What is the purpose of HB 90 w/HA 1?

Synopsis: This bill updates the school choice program, which has not received substantive attention since 1998. This bill aims to make it easier for parents to navigate the choice process by standardizing the application form and deadlines across traditional and charter schools. More specifically, the bill requires all local education agencies to accept a standard application form provided by the Department of Education, which must be available on the Department's website. Further, the bill seeks to eliminate discrimination by districts against choice students by: (1) allowing districts to request supplemental application information from choice students only to the extent it requires the same information from attendance zone students; (2) limiting the supplemental criteria a receiving district may use to evaluate choice applications—after that, districts must use a lottery system; and (3) removing the provision that allows districts to reject applications of students with special needs. Districts would also be required to accept choice students until each school and/or program has reached 85% of its capacity. Districts would be required to hold a public information session about choice and enrollment opportunities by October 31 and report estimated capacity and projected enrollment information to the Department of Education by November 30; those estimates may be revised until January 30. Finally, the bill will create a task force to consider the current landscape of all school enrollment preferences to include magnet, vocational technical, and charter schools, and to develop recommendations as necessary.

Q2. When was HB 90 w/HA 1 signed into law by Governor Jack Markell?

Governor Jack Markell signed HB 90 w/HA 1 on June 3, 2013.

Q3. Who is a “Receiving Local Education Agency”?

“Receiving Local Education Agency” (RLEA) is defined in 14 Del.C., §402(5) and includes all Delaware public school districts, charter schools, and career and technical education schools.

Q4. Who is a “Receiving District”?

“Receiving District” (RD) is defined in 14 Del.C., §402(4) and includes only the 16 reorganized Delaware public school districts (charter schools and career and technical education schools are not included). All defined RDs shall adhere to all requirements outlined in HB90 with HA1.

Q5. How does a RD inform parents of anticipated choice opportunities available in schools and programs in their RD for the coming school year?

The RD shall hold at least one public information meeting outlining choice opportunities available for the coming school year within their RD's schools and programs no later than October 31 of each year.

Q6. When are RD boards required to submit to the DDOE notice of capacity and projected enrollment figures? What is capacity? What is projected enrollment? What is lack of capacity?

The RD board is required to notify the DDOE no later than November 30 of each year the capacity of each school in the RD for the following academic year along with the projected enrollment for the following academic year. RDs have until January 30 each year to revise the notice of capacity and projected enrollment originally reported to the DDOE.

Capacity as defined in 14 Del.C., §405(c) means the maximum number of students that a program or school can contain as determined solely by considerations of physical space, physical resources, and class size for each grade level.

Project enrollment as defined in 14 Del.C., §404(e) means the total number of returning students and new attendance zone (resident school) students the receiving district anticipates will enroll for the following academic year.

Lack of capacity as defined in 14 Del.C., §405(c) means that the school or program calculates projected enrollment for the following academic year to be at least 85% of its capacity. The RD may disapprove an application due to lack of capacity.

Q7. Are all RLEAs required to use and accept only the standard written application form provided by the Delaware Department of Education (DDOE)?

Yes, all RLEAs are required to use and accept the standard application form provided by the DDOE. The standard application form shall be made available on the DDOE's website and all RLEA websites.

Q8. What is the due date for choice applications?

The standard written application is due the second Wednesday in January. Charter schools may continue to accept applications after the second Wednesday in January but for the charter schools that have a lottery, the lottery will be based on the applications received by the second Wednesday in January.

Q9. Does this deadline apply to kindergarten enrollment?

No, a parent enrolling their child in kindergarten may submit the standard application form to the RD up until the first day of the school year for enrollment in kindergarten during that school year.

Q10. Can a parent submit a standard written application to a RLEA after the second Wednesday in January deadline?

Yes, the parent of a school age child may submit the standard application form after the deadline if "good cause" as defined in 14 Del.C., §402(2) exists. The RD and district of residence shall accept and consider the application in the same manner as those application submitted by the deadline. A charter school may accept a standard application form from a parent of a school age child after the second Wednesday in January.

Q11. Can a parent withdraw a standard written application?

Yes, a parent of a school age child may withdraw their application at any time prior to action taken by the RD board. The parent shall give written notice to the board(s) of the RD and the child's district of residence.

Q12. Can a parent of a school age child indicate more than one choice on a standard written application form?

Yes, the parent can apply to more than one RLEA school or program and indicate their order of preference on one standard written application form.

Q13. When will standard written application forms received by the DDOE be disseminated to RLEAs for processing?

The DDOE shall disseminate all standard written application forms to RLEAs no later than 10 working days after the application deadline of the second Wednesday in January.

Q14. When will standard written application forms received by a RD be processed?

The RD has 10 working days after receipt of a standard written application to inform the applicant's district of residence that an application has been received.

The RD board will approve or disapprove applications for admission to a program in grades 1 through 12 no later than the last day of February of the school year preceding enrollment and no later than June 15 of the school year preceding enrollment for admission to kindergarten.

For standard written applications received by a RD after the deadline of the second Wednesday in January with "good cause", the RD board shall approve or disapprove the application no later than 45 days after receipt of the application.

Within 5 working days the RD board shall notify the parent and the child's district of residence the board's final decision.

Q15. Will charter schools continue to submit an April 1st and May 1st preliminary enrollment?

Yes, charter schools will continue to submit the April 1st and May 1st preliminary enrollment each year as indicated in 14 Del.C., §506(c)(1) and (2) and §509(b)(1) and (2).

Q16. When should a parent sign a first year charter school agreement if accepted to a charter school?

It is recommended that a parent should not sign a first year charter school agreement until the parent has made a final decision on where they want their child to attend school for the next school year.

Q17. Is a RD required to develop a policy establishing criteria for evaluation and acceptance or rejection of applicants to the RD? May priority be given to certain students?

Yes, RDs shall adopt and make available their choice policy prior to the applicable application deadline. The RD's policy shall seek to eliminate discrimination against choice students by: (1) allowing the RD to request supplemental application information from choice students only to the extent it requires the same information from attendance zone (resident school) students; (2) limiting the supplemental criteria a RD may use to evaluate choice applications—after that, districts must use a lottery system; and (3) removing the provision that allows an RD to reject applications of students with special needs.

Yes, a RD can in their evaluation give priority to an applicant in order of the list below as outlined in 14 Del.C., §405(b)(1)(2)(3)

1. Returning students who continue to meet the school or program requirements, including students graduating from one school to another within a single program.
2. Students who meet the requirements for the program or school and who seek to attend based upon the residence of the student's parent within the designated feeder pattern, if any, for the school; and

3. Siblings of students already enrolled in the school who will be returning to the school for the following academic year, providing the sibling seeking priority meet the requirements for the school or program. Siblings of students living in the district may be given priority over siblings not living in the district.

The RD may next give priority to the following students:

- Students with the school or program designated as a first, second, or third choice on the standard written application form.
- Students living within the RD.
- Children of school employees; as long as they otherwise meet the criteria of the program or school.

Q18. What happens when all qualifying applicants from Q17 above are admitted? Can an applicant be put on the RD's waiting list?

Yes, once the RD has admitted all students meeting the qualifying criteria in Q17 above, the RD shall conduct a lottery process to admit additional students and generate a ranked waiting list. The RD shall continue to accept applicants until there is a lack of capacity in each school and program within the RD. Qualifying students placed on the RDs ranked waiting list will be maintained by the RD until June 30 of each year.

Choice Bill HB 90 w/HA 1
Timeline

“Receiving Local Education Agency” (RLEA) is defined in 14 Del.C., §402(5) and includes all Delaware public school districts, charter schools, and career and technical education schools.

“Receiving District” (RD) is defined in 14 Del.C., §402(4) and includes only the 16 reorganized Delaware public school districts (charter schools and career and technical education schools are not included). All defined RDs shall adhere to all requirements outlined in HB90 with HA1.

PUBLIC INFORMATION MEETING

By October 31st - The RD, no later than October 31st each year, shall hold at least one public information meeting outlining choice opportunities available for the coming school year within their RD’s schools and programs.

CAPACITY NOTIFICATION

By November 30th - The RD board is required to notify the DDOE no later than November 30 of each year the capacity of each school and applicable program in the RD for the following academic year along with the projected enrollment for the following academic year. RDs have until January 30 each year to revise the notice of capacity and projected enrollment originally report to the DDOE.

STANDARD APPLICATION DEADLINE

Before second Wednesday in January – The RD shall adopt and make available their choice policy prior to the applicable application deadline. The RD’s policy shall seek to eliminate discrimination against choice students by: (1) allowing the RD to request supplemental application information from choice students only to the extent it requires the same information from attendance zone (resident school) students; (2) limiting the supplemental criteria a RD may use to evaluate choice applications—after that, districts must use a lottery system; and (3) removing the provision that allows an RD to reject applications of students with special needs.

On or before second Wednesday in January - The parent of a school age child must submit the standard application form provided by the DDOE to the DDOE or RD for enrollment during the following school year. If a parent submits a standard application to a RD, the parent must also send a copy to the child’s district of residence. A charter school may accept a standard application form from a parent of a school age child after the second Wednesday in January.

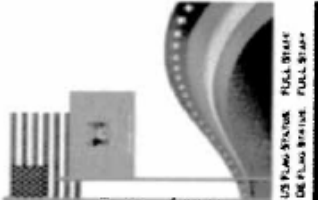
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DE School Choice Program

About the Choice Program

The Delaware School Choice Program began in the 1996-1997 School Year. The law addressing School Choice is found in 14 Del. C Chapter 4 (See Delaware Code online at <http://delcode.delaware.gov/title14/c004/index.shtml>). There are no statewide regulations addressing the School Choice Program.

Each receiving district shall adopt and make available a policy regarding the order in which applications for enrollment shall be considered and the criteria by which such applications shall be evaluated for approval or disapproval pursuant to Title 14 § 405. The receiving district's policy shall seek to eliminate discrimination against choice students by: (1) allowing the receiving district to request supplemental application information from choice students only to the extent it requires the same information from attendance zone (resident school) students; (2) limiting the supplemental criteria a receiving district may use to evaluate choice applications—after that, districts must use a lottery system; and (3) removing the provision that allows a receiving district to reject applications of students with special needs.

All Receiving Local Education Agencies are required to use and accept the standard application form provided by the Delaware Department of Education (DDOE). The standard application form shall be made available on the DDOE's website and all Receiving Local Education Agency websites. The standard written application is due the second Wednesday in January. Charter schools may continue to accept applications after the second Wednesday in January but for the charter schools that have a lottery, the lottery will be based on the applications received by the second Wednesday in January. A parent enrolling their child in kindergarten may submit the standard application form to the receiving district up until the first day of the school year for enrollment in kindergarten during that school year.

Parents interested in applying to a district, charter school or career and technical education school should visit their website for information about the school and/or program and submission of a standard application form and any other supplemental application if required.

[District Choice Pages and Charter School Websites](#)

- [DE Standard Application for Educational Options](#)
- [DE Standard Application for Educational Options - SPANISH VERSION](#)
- [School Choice Termination Form](#)
- [School Choice Termination Form - SPANISH VERSION](#)
- [Choice Bill HB90 FAQ](#)
- [Choice Bill HB90 Timeline](#)



First Draft of Resolution for School Choice Enrollment Reform

Delaware School Choice Enrollment Reform Resolution

Reform is necessary to equalize the impact of school choice, resulting in a disproportionate demographic of minority students, students in poverty, special education students and students with special needs, including English Language learners, between districts in the State of Delaware. Currently students in these demographic categories are not fairly, equally accepted, recruited or enrolled by choice schools, particularly vocational, technical, and charter schools, as there are much lower percentages of minority, poverty, special education, special needs and ELL students in these schools.

In order to bring socioeconomic, racial and special needs equality, fairness and balance to our public schools, we resolve to support policy, regulation and legislation that would require choice or receiving schools to mirror the demographics of the sending school district. For example if a sending school has a 70% minority and 70% poverty demographic, then the selected students enrolling in a choice school from that district, would be required to compose this same demographic. This requirement would dramatically improve equality, fairness and social justice in Delaware public schools.

Once adopted, this regulation, legislation or policy, would apply to every public school in the state of Delaware including vocational, technical and charter schools, as every child deserves an equal opportunity to learn a trade at a vocational technical school or attend a charter school, regardless of race, social status or special need.

By adopting this resolution, we request that all Delaware legislators, the Delaware Department of Education and all Delaware School Districts pass legislation, adopt policies, procedures and regulations that would support Delaware School Choice Enrollment Reform.

This resolution is approved and adopted by a majority vote of The _____
School Board.

Board President Signature date

Superintendent Signature date

Here is the first draft. Please review and send me your thoughts or revisions.

Sincerely,

Frank Parks
Seaford School Board Member
Delaware School Boards Association Legislative Committee Representative

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