October 2014

Votes re: Information Requested on School Applications

Facilitated & Complied by: Institute for Public Administration, University of Delaware

Enrollment Preferences Task Force

**Helpful Hints for Reading This Document**

**Letters and Numbers:**

1. The following 31 pages consist of 15 headings/categories lettered A-O
2. Under each heading/category are listed items number 1-33 found on a variety of school applications

**Color Codes:**

The following items are color coded to indicate degree of agreement on an item:

**Purple** = Topics discussed and voted upon

**Orange** = Moved to Parking Lot list

**Red** = Items printed in red are “law/code” and are not currently negotiable

**Voting Codes:**

Supp. App = Supplemental Application Only

Enroll. Only = OK to ask after enrollment

A = Agree, D = Disagree

Comments – When offered, \*comments were noted with the vote

***Please note***: Number of votes tallied represent the number of votes cast. (Some members abstained from voting on certain issues.

**A**

| Categories & Questions | PSMagnets | PSCharters | PSVo-techs | COMMONAPPLICATIONAGREE/DISAGEE | **sUPP.****APP****a / d** | **eNROLL.****oNLY****a / D** | **cOMMENTS** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| BEHAVIOR/DISCIPLINE  |  |  |  |  |  |  |  |
| 1. Ever expelled from a DE school | C,C,C/E,C | C,C,C/E, C | C,C,C/E,C | 13 / 1 | 0 / 0 | 0 / 0 | -Change “ever” to “currently”-Refer to Chapter 14, 4.11 & change to “receiving LEA in that statement (2 places) [90 people agreed to this change] |
| 2. Copy of Disc record w/incident list | S,X,n/a,E | S,S,n/a,E | S,X, n/a, E | 0 / 15 | 14/0\* | 0 /0 | -Refer to Chapter 5 of Code\*Should be mission/interest driven |
| 3. Has the student been referred or disciplined for violent or aggressive behavior, fighting, threatening, disrespect, insubordination or offensive touching, in school or the community in the past 5 school years. If yes, explain | S,X,n/a,X | S,X,n/a, X | S,X,n/a,X | 0 / 0 | 14 / 0 | 0 / 0 | -Should be mission/interest driven |
|  |  |  |  |  |  |  |

| **B**Categories & Questions | PSMagnets | PSCharters | PSVo-techs | CommonApplicationAgree/Disagree | Supp.AppA / D | Enroll.OnlyA / D | Comments |
| --- | --- | --- | --- | --- | --- | --- | --- |
| PARENT/GUARDIAN INPUT  |  |  |  |  |  |  |  |
| 1. In what ways do you feel the school will serve your child | E,X,S,S | E,X,S,S | E,X,S, S | 0 / 13 | 0 / 12 | 4 / 5 |  |
| 2. In what ways are you willing to be actively involved in your child’s education | E,X,n/a,E | E,S,n/a,E | E,X, n/a,E | 0 / 13 | 0 / 14 | 0 / 0 |  |
| 3. Parent essay-Why is this the best option for your child | E,X,n/a,\* | E,X,n/a,\* | E,X, n/a,\* | 0 / 13 | 0 / 0 | 13 / 0  |  |
| 4. Is your child self-motivated | E,X,n/a, n/a | E,X,n/a, n/a | E,X,n/a,n/a | 0 / 13 | 0 / 0 | 13 / 0  |  |
| 5. Description of the Student: |  |  |  |  |  |  |  |
| 6. What are the student’s greatest strengths, both personal & academic | E,X,n/a,E | E,X,n/a,E | E,X, n/a,E | 0 / 13 | 0 / 0 | 13 / 0  |  |
| 7. What are the student’s greatest needs | E,X,n/a, E | E,X,n/a,E | E, X, n/a, E | 0 / 13 | 0 / 0 | 13 / 0  |  |
| 8. What are the student’s hobbies & Interests | E,X,n/a, E | E,X,n/a,E | E,X, n/a,E | 0 / 13 | 0 / 0 | 13 / 0  |  |
| 9. What would you hope the school can provide for the student | E,X,n/a,\* | E,X,n/a,\* | E,X, n/a,\* | 0 / 0 | 0 / 0 | 13 / 0  |  |
| 10. Is there any history of behavior difficulty, either in relationship to family, peers or academic setting? If so has any evaluation or treatment been completed in relationship to these problems | E,X,E,n/a | E,X,E,n/a | E,X,E, n/a | 0 / 0 | 0 / 0 | 13 / 0  |  |
| 11. [signature required] I as the parent/guardian I agree to take part in developing & participating in the educational program of my son/daughter throughout his/her school career | E,X,E,E | E,X,E,E | E,X,EE | 0 / 0 | 0 / 0 | 13 / 0  |  |
| 12. *~~[signature required]~~* ~~If my child is accepted for admission, I understand that my child is required to remain in this charter school, in the absence of any condition constituting good cause, for at least one school year.~~ (NOTE-redundant to Pg. 16, Category G, #7) | E, X, S,n/a | E, E, S,E | E, X, S, n/a | 0 / 0 | 0 / 0 | 0 / 0  |  |
| 13. Is your child a self-motivated learner | X, X, n/a,n/a | X, S, n/a\* | X, X,n/a,\* | 0 / 0 | 0 / 0 | 13 / 0  |  |
| 14. Does your child work well in an independent environment | X, X, n/a,n/a | X, S, n/a\* | X, X,n/a,\* | 0 / 0 | 0 / 0 | 13 / 0  |  |
| 15. Does your child work well in small groups | X, X, n/a,n/a | X, S, n/a,\* | X, Xn/a,\* | 0 / 0 | 0 / 0 | 13 / 0  |  |
| 16. Does your child respond positively to instructional challenges | X,X,n/a, n/a | X,X,n/a,\* | X,X, n/a,\* | 0 / 0 | 0 / 0 | 13 / 0  |  |
| 17. What grades has the student repeated | X,X,n/a,E | X,X,n/a,E | X,X, n/a,E | 0 / 0 | 0 / 0 | 13 / 0  |  |
|  |  |  |  |  |  |  |  |

**Global thought – Helpful to have “authorizer” review supplemental application to ensure aligned with mission if charter school or magnet**

| **C**Categories & Questions | PSMagnets | PSCharters | PSVo-techs | Common Application Agree/Disagree | Supp.AppA / D | Enroll.OnlyA / D | Comment |
| --- | --- | --- | --- | --- | --- | --- | --- |
| OTHER PRE-ADMISSION REQUIREMENTS |  |  |  |  |  |  |  |
| 1. Tour with principal | \*,X,E,n/a | \*,X,E,n/a | \*,X,E, n/a | 0 /14\* | 0 / 14\* |  | \*Votes meant this is NOT required on either Common or Supp. |
| 2. Attend an information session  | \*,X,E,n/a | \*,X,E,n/a | \*,X,E, n/a | 0 / 14\* | 0 / 14\* |  | \*Votes meant this is NOT required on either Common or Supp. |
| 3. Each student who has completed the applications will be scheduled for assessments by the school.  | S,X,S,S | X,S,S,S/E | X,X,S, n/a |  |  |  | PL |
| 4. Each student will be scored by his/her assessments by the instructor. The score is based on a 100 point scale with 70 points or higher passing. | S,X,S,\* | X,S,S,\* | X,X,S,\* |  |  |  | PL |
| 5. If the student passes the assessment, he/she is put into the first round of the lottery. The lottery is run by an offsite computer and forwarded to the school who will then start inviting students according to the order on the lottery. The lottery is run for each department area by middle or high school. The school will not discuss the specifics of any assessment with a student or parent/guardian. The school will share which scoring category the student fell into only after notification have been sent to the parents and upon request of the parent/guardian.Student scored a 70 or above out of a possible 100 points (invitation or wait list option based on available space and the lottery. Student scored 60-69 range out of possible 100 (wait list option). Student scored below a 59 (no invitation option). All students who pass the assessment whether they are in-district or out of district will be invited before any student who scored 60-69 points.  | S,X,S,\* | X,X,S,\* | X,X,S,\*  |  |  |  | PL |
| 6. Interview/Assessment appointments: A student interview (@ 10 minutes) and writing assessment (@ 30 minutes) is a required component of the application process for all applicants to HS, in district applications to middle school.  | \*,X,S,S | \*,X,S,S  | \*,X,S,\* |  |  |  | PL |
| 7. Bring to appointment: Spring standardized test scores (DSTP, DCAS, Terranova, CAT, MAP, etc.) and student work from science class (project, poster, test, homework, etc) | \*,X,S,S | \*,X,S,S  | \*,X,S,S |  |  |  | PL |
| 8. A 12-point rubric is used to determine an applicant’s minimum interest and aptitude in the school’s magnet. …..includes creative/persuasive writing sample, inquiring/interesting interview. | \*,S,S,\* | \*,S,S,n/a | \*,X,S, n/a |  |  |  | PL |
| 9. Current math course: | \*,S,\*, \* | \*,S,\*,\* | \*,E,\*,\* |  |  |  | PL |

**-How do magnets elsewhere (other states) admit students???**

| Categories & Questions | PSMagnets | PSCharters | PSVo-techs | CommonApplicationAgree/Disagree | Supp.AppA / D | Enroll.OnlyA / D | Comment |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SPECIAL ED/RELATED SERVICES**DE** |  |  |  |  |  |  |  |
| 1. Currently or ever received special services | E, X,E, E | E,X,E,E | E,X,E,E | 13 / 0  | 13/0 | 15/0 |  |
| 2. Does student require an educational accommodation plan (IEP/504) | E,S,E, S/E | E,S,E, S/E | E,S, E, S/E |  |  | 15/0 |  |
| 3. Please check services your child has had and/or still receive:  | E,X,E,E | E,X,E,E | E,X,E,E |  |  | 15/0 |  |
|  a. Speech and Language | E,X,E,E | E,X,E,E | E,X,E,E |  |  | 15/0 |  |
|  b. Occupational therapy | E,X,E,E | E,X,E,E | E,X,E,E |  |  | 15/0 |  |
|  c. Counseling | E,X,E,E | E,X,E,E | E,X,E,E  |  |  | 15/0 |  |
|  d. Behavior Plan | E,X,E,E | E,X,E,E | E,X,E,E  |  |  | 15/0 |  |
|  e. Reading Support | E,X,E,E | E,X,E,E | E,X,E,E |  |  | 15/0 |  |
|  f. Physical Therapy | E,X,E,E | E,X,E,E | E,X,E,E |  |  | 15/0 |  |
|  g. Inclusion services | E,X,E,E | E,X,E,E | E,X,E,E |  |  | 15/0 |  |
|  h. Self-contained classroom | E,X,E,E | E,X,E,E | E,X,E,E |  |  | 15/0 |  |
|  i. Orientation & mobility | E,X,E,E | E,X,E,E | E,X,E,E |  |  | 15/0 |  |
| j. Deaf & hard of hearing | E,X,E,E | E,X,E,E | E,X,E,E |  |  | 15/0 |  |
| k. Resource room | E,X,E,E | E,X,E,E | E,X,E,E |  |  | 15/0 |  |
| l. Visually impaired | E,X,E,E | E,X,E,E | E,X,E,E |  |  | 15/0 |  |
| m. Medical services | E,X,E,E | E,X,E,E | E,X,E,E |  |  | 15/0 |  |
| n. Adapted physical education | E,X,E,E | E,X,E,E | E,X,E,E |  |  | 15/0 |  |
| 4. Does your child receive special transportation | E,X,E,E | E,S,E,E | E,X,E,E |  |  | 15/0 |  |
| 5. Are you concerned that your child may have a special need that has not been evaluated yet? If yes, explain | E,E,E,E | E,E,E,E | E,E,E,E |  |  | 15/0 |  |

**-Global thought – Positive Outcomes & Gateway Lab may need this for very specific school mission???**

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| Categories & Questions**E** | PSMagnets | PSCharters | PSVo-techs | Common ApplicationAgree/Disagree | Supp.AppA / D | Enroll.OnlyA / D | Comment |
| MARKETING |  |  |  |  |  |  |  |
| 1. How did you hear about the school | S,S,E,\* | S,S,E,\* | S,S,E,\*  |  | 12/2 |  | Required as process |
| 2. What components of the school encouraged you to apply to our school | S,S/E,E,\* | S,S/E,E,\* | S,S/E, E,\* |  | 10/4 | 5/9 |  |

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| Categories & Questions | PSMagnets | PSCharters | PSVo-techs | CommonApplicationAgree/Disagree | Supp.App.A / D | Enroll.OnlyA / D | Comment |
| EXTRA-CURRICULAR ACTIVITIES |  |  |  |  |  |  |  |
| 1. What sports/clubs are you interested in | E,E,E,E | E,E,E,E  | E,E,E,E |  |  | 15/0 |  |
| 2. Check the activities in which you currently participate in your school [35 choices] | E,E/S, E,E | E,E/S, E,E | E,E/S, E,E |  |  | 15/0 |  |
| 3. Check activities [20 choices] Activity leaders will contact you with more information. | E,E,E,E | E,E,E,E | E,E,E,E |  |  | 15/0 |  |

**F**

| **Categories & Questions****G** | **PS****Magnets** | **PS****Charters** | **PS****Vo-techs** | **Common****Application****Agree/Disagree** | **Supp.****AAP****A / D** | **Enroll****Only****A / D** | **Comment** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Input**  |  |  |  |  |  |  |  |
| 1. What sports/clubs are you interested in | E,E,E,E | E,E,E,E | E,E,E,E |  |  | 15/0 |  |
| 2. Does student require an educational accommodation plan (IEP/504) | X,E,\*,E | X,E,\*,E | X,E,\*,E |  |  | 13/0 | Same as D2 – voted “enrollment only” |
| 3. Essay: Why you wish to attend, what you hope to gain, what skills you think you will need to be successful  | S,S,S,X | S,S,S,X | S,S,S,X |  |  |  | PL – make it all one essay |
| 4. Essay to be handwritten | S,\*,S, n/a | S,\*,S, n/a | S,\*,S, n/a |  |  |  | PL |
| 5. Who are you? Tell us about yourself. The thing that I like best about myself is: | X,E,\*,E | X,E,\*,E | X,E,\*,E |  |  |  | PL |
|  a. I am good at: | X,E,\*,E | X,E,\*,E | X,E,\*,E |  |  |  | PL |
|  b. My friends would describe me as: | X,E,\*,E | X,E,\*,E | X,E,\*,E |  |  |  | PL |
|  c. My teachers think I am: | X,E,\*,E | X,E,\*,E | X,E,\*,E |  |  |  | PL |
| d. What I wish my teachers knew about me is:  | X,E,\*,E | X,E,\*,E | X,E,\*,E |  |  |  | PL |
| e. Tell us about a difficult time in your life from which you learned a valuable lesson:  | X,E,\*,E | X,E,\*,E | X,E,\*,E |  |  |  | PL |
| f. Imagine that it is the future and you have graduated from school; what plans do you have for the future | X,E,\*,E | X,E,\*,E | X,E,\*,E |  |  |  | PL |
| 6. *[signature required]* I as the student agree to take responsibility in developing & fully participating in the educational program provided to me by the school throughout my school career | E,E,E,E | E,E,E,E | E,E,E,E |  |  | 15/0 |  |
| 7. *[signature required]* If my child is accepted for admission, I understand that my child is required to remain in this charter school, in the absence of any condition constituting good cause, for at least one school year. | X,S,E,E | E,S,E,E | X,S,E,E |  |  | 15/0 | **Removed from PL because this is code** |
| 8. Student essay: All student applicants should respond to the essay prompt. To ensure equalopportunity & access for all applicants, any student needing accommodations under IDEA or ADA will be given those accommodations. Parents of applicants should contact the school with any questions about accommodations. Further, parents with questions or in need of help with the application should contact the school. The school will work with the parent and student to ensure equal and full access to complete the application process. Write an essay explaining why you would like to attend school. Include specific infor-mation about what the school can offer you in terms of the methods, philosophy or educational focus and explain how our school would be best fit for your learning preferences. Students applying for grades 6-8 may respond in a paragraph. Students applying for grades 9 or 10 should respond in a multi-paragraph essay.  | X,\*,E,X | X,\*,E,X | X,\*,n/a,X |  |  | 1/14 | **PL-put on PL after vote was taken –more discussion desired**Half of question is used to determine interest |
| 9. Explain in your own handwriting why you would like to attend school. (Students with mechanical disabilities or limited English skills may call the Admission Counselor for additional options other than a handwritten statement.) | S,X,X,E | S,X,X,E | S,X,X,n/a |  |  |  | PL-Essay again, used to determine interest |
| 10. Extracurricular activities | \*,E,\*,E | \*,E,\*,E | \*,E,\*,E |  |  | 15/0 |  |

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| **Cateories & Questions****H** | **PS** **Magnets** | **PS** **Charters** | **PS** **Vo-techs** | **Common** **Application****Agree/Disagree** | **Supp.****App****A / D**  | **Enroll.****Only****A / D**  | **Comment** |
| **Pre K/Child Find** |  |  |  |  |  |  | **Motion made to remove items highlighted in yellow. 14 votes agreed to remove; outside scope of task force’s mission**  |
| ~~1. W/application~~  ~~Proof of residency …………………………………………~~ ~~Birth certificate ……………………………………………..~~ ~~Current immunization record…………………………~~  ~~Current Phys. Exam record (within 1 yr)…………~~ ~~Health care provider proof of lead screening..~~~~Copy of SS card………………………………………………~~ ~~Most recent report card………………………………. Copy of Discip. Record (inc. behavior incident list)……~~ ~~Child find screening ………………………………………~~ ~~Complete student services form …………………..~~ | ~~S,E,E,C~~~~E,E,E,C~~~~E,E,E,C~~~~E,E,E,C~~~~E,E,E,C~~~~E,E,E,C~~~~S,E,E,n/a~~~~E,E,X,X~~~~E,E,E,C~~~~E,E,E,E~~ | ~~S,E,E,C~~~~E,E,E,C~~~~E,E,E,C~~~~E,E,E,C~~~~E,E,E,C~~~~E,E,E,C~~~~S,E,E,n/a~~~~E,E,X,X~~~~E,E,E,C~~~~E,E,E,E~~ | ~~S,n/a,E,C~~~~E,n/a,E,C~~~~E,n/a,E,C~~~~E,n/a,E,C~~~~E,n/a,E,C~~~~E,n/a,E,C~~~~E,n/a,E,C~~~~E,n/a,X,X~~~~E,n/a,X,X~~~~E,n/a,E,E~~ |  |  |  |  |
| ~~2. Child been involved in early intervention services (birth to 3)~~ | ~~E,E,E,E~~ | ~~E,E,E,E~~ | ~~E,n/a,E,E~~ |  |  | ~~14/0~~ |  |
| ~~3. Did your child attend pre-school~~ | ~~E,E,E,E~~ | ~~E,E,E,E~~ | ~~E,n/a,E,E~~ |  |  | ~~14/0~~ |  |

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| **Categories & Questions****I** | **PS****Magnets** | **PS****Charters** | **PS****Vo-techs** | **Common****Application****Agree/Disagree** | **Supp.****App****A / D** | **Enroll****Only****A / D** | **Comment** |
| **Family information**  |  |  |  |  |  |  |  |
| 1. Student resides with: a. Both parents | E,E,E,\* | E,E,E,\* | E,E,E,\* |  |  | 15/0 |  |
|  b. Mother only | E,E,E,\* | E,E,E,\* | E,E,E,\* |  |  | 15/0 |  |
|  c. Father only | E,E,E,\* | E,E,E,\* | E,E,E,\* |  |  | 15/0 |  |
|  d. Grandparent | E,E,E,\* | E,E,E,\* | E,E,E,\* |  |  | 15/0 |  |
|  e. Legal Guardian  | E,E,E,\* | E,E,E,\* | E,E,E,\* |  |  | 15/0 |  |

**Schools should have option to collect @ enrollment**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Categories & Questions****J** | **PS****Magnets** | **PS****Charters** | **PS****Vo-techs** | **Common****Application****Agree/Disagree** | **Supp.****App****A / D** | **Enroll****Only****A / D** | **Comment** |
| **Language** |  |  |  |  |  |  |  |
| 1. What language did your child first learn to speak | E/S,E,E,X | E/S,E,EX | E/S,E, E,X |  |  | 15/0 | -Asked under ELL guidelines, Title 3 |
| 2. What is the primary language spoken at home | E/S,E,E, X | E/S,E, E,X | E/S,E, E,X |  |  | 15/0 |  |
| 3. What other language(s) is/are spoken in the home | E/S,E,E, X | E/S,E, E,X | E/S,E, E,X |  |  | 15/0 |  |
| 4. Has your child participated in an English as a Second Language (ESL) program | E/S,E,E, X | E/S,E, E,X | E/S,E, E,X |  |  | 15/0 |  |

**Note: With the exception of Spanish-Immersion Program. See special charter, Lewis Elem. for specific enrollment ratios.**

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| **Categories & Questions****K** | **PS****Magnets** | **PS****Charters** | **PS****Vo-techs** | **Common****Application****Agree/Disagree** | **Supp.****App****D / A** | **Enroll****Only****A / D** | **Comment** |
| **Attendance** |  |  |  |  |  |  |  |
| 1. Over the past 3 years, what is the average number of days of school the student has missed each year | E,X,X,E | E,X,X,E | E,X,X,E |  |  | 14/0 |  |
| 2. Has the student repeated any grades as a result of attendance issues | E,X,X,E | E,X,X,E | E,X,X,E |  |  | 15/0 |  |

**Note: Needs discussion/clarification? 20 days absences correlate to choice termination**

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| **Categories & Questions****L** | **PS** **Magnets** | **PS** **Charters** | **PS** **Vo-techs** | **Common** **Application** **Agree/Disagree** | **Supp.****App****A / D** | **Enroll.****Only****A / D** | **Comment** |
| **Accessibility**  |  |  |  |  |  |  |  |
| 1. Does your child require handicap accessibility | E,E,E,E | E,E,E,E | E,E,E,E |  |  | 15/0 |  |

| **Categories & Questions****M** | **PS** **Magnets** | **PS** **Charters** | **PS** **Vo-techs** | **Common****Application****Agree/Disagree** | **Supp.****App****A / D** | **Enroll.****Only** **A / D** | **Comment** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Attachments with Application**  |  |  |  |  |  |  |  |
| 1. Legal birth certificate with official seal | C,E,n/a,C | C,E,n/a,C | C,E,n/a,C |  15 / 0 |  |  | -Required by law |
| 2. Social security card | X,E,n/a,C | X,E,n/a,C | X,E,n/a,C |  |  |  | PL |
| 3. Proof of DE residency | C,E,C,C | C,E,C,C | C,E,C,C |  15 / 0 |  |  | -Required by law |
| 4. Immunization record/health assessment | E,E,E,C | E,E,E,C | E,E,E,C |  15 / 0 |  |  | -Required by law |
| 5. Most recent report card | S,E,S,\* | S,E,S,\* | S,E,S,\* |  |  10 / 5 |  | **PL-put on PL after vote was taken –more discussion desired** |
| 6. Proof of identify-for parent & guardian registering the child: Driver’s License or Valid ID, SS card or passport | E,E,n/a,C | E,E,n/a,C | E,E,n/a,C |  15 / 0 |  |  | -Required by law |
| 7. I.E.P. or 504 Plan | E,E,E,E | E,E,E,E | E,E,E,E |  |  |  |  |
| 8. DCAS Scores | S,n/a,S,E | S,n/a,S,E | X,n/a,S,E |  |  |  | PL |
| 9. Legal guardianship documentation: If you are not the parent for the child you are registering, please provide legal documentation from Family Court or Division of Social Services that indicate you are the caregiver | E,E,E,E | E,E,E,E | E,E,E,E |  |  |  |  |
| 10. A letter from your child’s current teacher | X,X,S,X | X,X,S,X | X,X,S,X |  |  |  | PL |
| 11. Completed signed supplemental application packet | S,S,X,X | S,S,X,X | S,X,X,X |  |  |  | PL |
| 12. Teacher evaluation form from mathematics teacher | X,X,S,X | X,X,S,X | X,X,S,X |  |  |  | PL |
| 13. (Optional) Additional teacher evaluation form | E,E,E,X | E,E,X,\* | E,E,E,X |  |  |  | PL |
| 14. Complete psycho-educational evaluation & report (if applicable) | E,E,E,X | \*,E,E,X | E,E,E,X |  |  | 15 / 0 |  |
| 15. Complete speech/language evaluation (if applicable) | E,E,E,X | \*,E,E,X,  | E,E,E,X |  |  | 15 / 0 |  |
| 16. Complete occupational therapy evaluation (if applicable) | E,E,E,X | \*,E,E,X | E,E,E,X |  |  | 15 / 0 |  |
| 17. Transcripts | S,E,\*,E | S,E,\*,E | S,E,\*,E |  |  |  | PL |
| 18. Submit school release forms for all providers listed in “service history” section of this application | X,E,E,X | \*,E,E,X | X,E,E,X |  |  | 15 / 0 |  |
| 19. Delaware Student Health Form – Children PreK-Grade 6 (To be completed by licensed healthcare provider: Physician (MD or DO), Clinical Nurse Specialists (APN), Advanced Practice Nurse (APN) or Physician Assistant (PA) [5 pages]  | E,E,E,C | E,E,E,C | n/a,E,E,C |  |  | 15 / 0 |  |
| 20. Childcare Transportation Information Form | E,E,E,E | E,E,E,E | E,E,E,E |  |  |  |  |
| 21. Parent/Guardian driver’s license or state issued picture ID | X,\*,n/a,C | X,\*,n/a, C | X,\*,n/a,C |  |  |  | **15 voted that this question should not be asked**  |
| 22. Social Service placement Letter (original) | E,E,E/S,E | E,E,E/S,E | E,E,E/S,E |  |  | 14 / 0 |  |
| 23. Relative Caregiver Authorization | E,E,E,E | E,E,E,E | E,E,E,E |  |  | 14 / 0 |  |
| 24. Original Family Court documents only | E,E,E,n/a  | E,E,E,n/a  | E,E,E,n/a  |  |  | 14 / 0 | **Possible recommendation – not “original”** |
| 25. Migrant Agricultural Work Survey (for English Language Learners) | E,\*,E, X | E,\*,E, X | E,\*,E,X |  |  | 15 / 0 |  |

**\*Question 25 – will seek opinion from DAG’s office.**

| **Categories & Questions****N** | **PS****Magnets** | **PS****Charters** | **PS****Vo-techs** | **Common****Application****Agree/Disagree** | **Supp.****App****A / D** | **Enroll.****Only****A / D** | **Comment** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Teacher Input** |  |  |  |  |  |  |  |
| 1. Do you believe the student listed aboveCan be successful in a small classroom setting – why | X,E,S,X | S,E,S,X | X,E,S,X |  | 2 / 14 |  |  |
| 2. We serve students with……or are not performing well in a traditional class-room setting….Would you characterize this student as in need of our assistance – why? | X,E/X,S,X | S,S,S,X | X,E/X,S,X |  | 3 / 13 |  |  |
| 3. Can the needs of this student be met in the regular classroom environment – why | X,E,n/a,X | S,E,n/a,X | X,E,n/a,X |  | 2 / 14 |  |  |
| 4. Describe this student’s specific strengths | X,E,S,X | S,E,S,X | X,E,S,X |  | 2 / 14 |  |  |
| 5. Describe this student’s specific weaknesses | X,E,n/a,X | S,E,n/a,X | X,E,n/a,X |  | 2 / 14  |  |  |
| 6. List/describe any teaching techniques or strategies that have proven helpful with this student | X,E,E,X | S,E,E,X | X,E,E,X |  | 2 / 14 |  |  |
| 7. Please list/describe any instances of disciplinary action involving the student that you are aware of | X,E,n/a,X | S,E,n/a,X | X,E,n/a,X |  | 3 / 13 |  |  |
| 8. Please describe the student-teacher relationships & interactions | X,E,n/a,X | S,E,n/a,X | X,E,n/a,X |  | 2 / 14 |  |  |
| 9. On a scale of 1-5 please rate the listed student in each category: Respect for authority, Academic Potential, Academic Achievement,  Attendance, Class Participation, Seeks Help when needed, Effort,  Organization, Conduct & Behavior, Respect for others, Relationship with Peers, Relationships with Adults,  Integrity/Honesty | X,E,n/a,X | S,E,n/a,X | X,E,n/a,X |  | 3 / 13 |  |  |
| 10. The student has a behavior intervention plan  | X,E,E,E | X,E,E,E | X,E,E,E |  | 3 / 13 |  |  |
| 11. Please circle all words you feel describe the student [65 options] | X,E,n/a,X | X,E,n/a,X | X,E,n/a,X |  | 0 / 16 |  |  |
| 12. If you wish to provide additional information, please use the reverse side of the sheet or provide a phone # where you can be reached during the day | X,E,n/a,E | X,E,n/a,E | X,E,n/a,E |  | 2 / 14 |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Categories & Questions**O** | PSMagnets | PSCharters | PSVo-techs | CommonApplicationAgree/Disagree | Supp.AppA / D | Enroll.ONLA / D | Comment |
| ACADEMICS |  |  |  |  |  |  |  |
| 1. Has child repeated a grade | X,X,E,E  | X,X,X,E  | X,X,X,E  |  |  |  | **Same as B17 - voted** |
| 2. What grade has the student repeated | X,X,E,E | X,X,E,E | X,X,E,E |  |  |  | **Same as A1 - voted** |
| 3. Has the student been recommended for or placed in any alternative setting in the past two years – If yes, explain | X,X,E,E | \*,X,E,E  | X,X,E,E |  |  |  | **Same as A1 - voted** |
| 4. If yes, what school was the student recommended or required to attend | X,X,E,E | \*,X,E,E | X,X,E,E |  |  |  | **Same as A1 - voted** |
| 5. If yes, did the student attend and complete the alternative placement and has been permitted to return to the regular environment | X,X,E,E | \*,X,E,E | X,X,E,E |  |  |  | **Same as A1 - voted** |

**Other notes: Similar thoughts overall apply to specific programs such as IB programs for example.**